

# 2025 Future City Competition Impact Report

**99% of students**

strengthened their project management skills while working on their cities

**99% of students**

learned how engineering can be used to solve real problems and help make the world a better place

**99% of students**

agree that the engineering design process helped them think of innovative solutions for their cities.

**84% of students**

are interested in exploring engineering and/or other STEM careers.

**33% of students**

were on a college campus for the first time



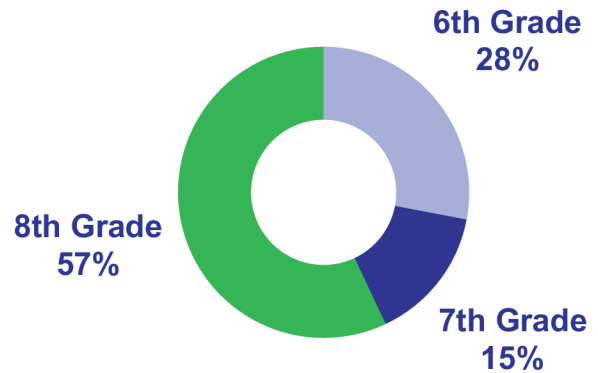
## Participation:

Students

**340**

Schools

**10**



## Testimonials

- “FCC teaches project management, fosters collaboration, and encourages multi-faceted visibility: city planning, critical thinking, problem-solving, time management.” —FCC Mentor
- “This gives students a variety of experiences they wouldn’t have otherwise, a long term project and interacting with adults in an interview format.” —FCC Teacher
- “My favorite part of the competition is presenting because I love getting to show off my hard work to judges and show them what I’m capable of.” —FCC Student
- “My favorite memory was having fun practicing the script and working together to do the city model.” —FCC Student
- “This program gives great insight into planning and engineering practices.” —FCC Judge

  
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