

A Field Trip for Grades 5-6

March 13, 2026 Anoka Technical College

April 16-17, 2026

Hennepin Technical College

STEMLink is a one-day field trip where students explore STEM careers on local college campuses through hands-on sessions led by college faculty and STEM professionals.

Benefits to Students

- · Learning in college classrooms and labs
- Discovering how different STEM fields can translate to exciting careers and paths of study
- Engaging in real-world STEM activities led by college faculty and industry professionals
- · Experiencing an interactive day of learning that aligns with Minnesota K-12 Academic Standards (learn more at sparkpath.org/mnstandards)

Students in the veterinary science session perform an examination on a cat.

Agenda

9:00 - 9:20 am - Welcome

9:30 - 10:20 am - Session 1

10:25 - 11:15 am - Session 2

11:20 - 11:45 am - Lunch

11:50 am - 12:40 pm - Session 3

12:45 - 1:40 pm - Session 4

2025 sessions included: Veterinary Medicine, Wind Turbines, Nursing, Road Mapping, Plumbing Technology, and many other real-world STEM activities.



STEMLink participants practice clinical skills during the nursing session.

Program Feedback

97% of students said they learned about STEM careers in a hands-on way. 97% of students said STEMLink presenters helped them understand how they use science, technology, engineering, and/or math in their jobs.

- "I loved the subjects, the people, and how interactive it was."—STEMLink 6th grader
- "This day offers SO many sessions related to science. It's so well-organized and the presenters are knowledgeable and fun!"-STEMLink middle school teacher

BrightWorks Member: Early Bird \$42/student (Regular Rate \$44) Non-Member: Early Bird \$56/student (Regular Rate \$58)

SparkPath presents its programs in collaboration with BrightWorks, a Minnesota Service Cooperative. BrightWorks members save 34% on program registration fees. Scholarships are available.



Learn More: Betsy Narr | 612-638-1550 | betsy.narr@brightworksmn.org www.sparkpath.org/stemlink