

# 2026 Future City Competition Impact Report

**90% of students**

strengthened their project management skills while working on their cities

**94% of students**

learned how engineering can be used to solve real problems and help make the world a better place

**80% of students**

agree that the engineering design process helped them think of innovative solutions for their cities

**78% of students**

are interested in exploring engineering and/or other STEM careers

**14% of students**

were on a college campus for the first time



## Participation

- 1,075 students from 29 schools from across the state were impacted by the FCC curriculum
- 158 students from 13 schools across 27 teams were onsite at the Regional competition. *Data represents feedback from the Regional Competition*
- 100+ volunteers were onsite as judges and mentors to make the day a success

## Testimonials

- “FCC teaches an understanding of how cities work, how to work with others, how to problem solve and compromise for the greater good of the group.” —FCC Mentor
- “To be brief: communication, teamwork, public speaking, positive work ethic, pride, project planning, fine motor skills, creativity, extrapolation, the list goes on. Hands down the best class I have ever had.” —FCC Teacher
- “When we first started building the city model, we were able to understand how to build our city. To be the most efficient. And when we finished we saw how much work we put in it.” —FCC Student
- “My favorite memory was our practice presentation, we had so much fun sharing our city!” —FCC Student
- “I heard students say, ‘Before, I knew nothing about...’ topics like transportation, biofuels, food waste, infrastructure, etc., and I hope this competition allows students to see things from a different perspective.” —FCC Judge